

Unit 1	In the Beginning	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
Duration	Term 1 (Weeks 2-5) average 30 mins per week					
Unit/Topic	This unit is about celebrating that God made the world and everything in it, including us, and that God values and loves us greatly. This Creator sets people above the rest of his creation, not to abuse it, but to give humans the role of caring for this planet.	<ul style="list-style-type: none"> To help the children understand the biblical concept that God made the world and everything in it, including us, and God values and loves us greatly. Emphasis is on the 'why' the world began. 	<ul style="list-style-type: none"> * L1 God Created the World * L2 Caring For God's World * L3 God and People * U1 Revision Lesson 	<ul style="list-style-type: none"> * Genesis 1-2:4 * Genesis 1:26-31, 2:15,19-20; Psalm 8:3-9 * Genesis 2:9, 15-17; 3 	<ul style="list-style-type: none"> * Significance * Care for the Environment and Responsibility * Choices and Consequences 	<ul style="list-style-type: none"> * Literacy * Critical and Creative Thinking * Personal and Social Capability * Ethical Understanding
Outcomes	<p>Explorers: Ages 4-6 / Foundation/Kindergarten: say that the Bible says God made the world, loves all and desires that we be responsible for the world and life given to us.</p> <p>Adventurers: Ages 6-8 / Stage 1: say the Bible explains that God made the world perfect, and discussing ideas of how to look after the world and the consequences of wrong choices.</p> <p>Navigators: Ages 8-10 / Stage 2: understand that creation is a part of God's plan, discuss the importance of looking after God's world and the consequences of the first human's wrong choices.</p> <p>Voyagers: Ages 10-12 / Stage 3: evaluate why the world was created, and consider ways to raise awareness of how to care for the world, understand the significance of first human's wrong choices</p>					
Unit 2	The Power of Jesus	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
Duration	Term 1 (Weeks 6-10) average 30 mins per week					
Unit/Topic	Jesus' words and works back up his claim to be truly God the Son. This unit explores Jesus' identity in terms of his power over the created order. The children will encounter Christian beliefs about Jesus' help today. As we approach Easter we want the children to understand the power of Jesus' love for us all.	<ul style="list-style-type: none"> To discover that Jesus' actions show that he is God and has power over everything. To help develop an understanding and faith in Jesus as God's Son. 	<ul style="list-style-type: none"> * L4 Jesus Calms a Storm * L5 Jesus Heals * L6 Jesus Gives Life * L7 Jesus' Love * U2 Revision Lesson 	<ul style="list-style-type: none"> * Luke 8:22-25 * John 5:1-16 * Luke 7:11-17 * Luke 23:13-24, 32-56; 24:1-8 	<ul style="list-style-type: none"> * Trust * Compassion * Hope * Understanding 	<ul style="list-style-type: none"> * Literacy * Critical and Creative Thinking * Personal and Social Capability * Ethical Understanding
Outcomes	<p>Explorers: Ages 4-6 / Foundation/Kindergarten: say that Jesus had power over the wind, to help people, showed how much he loved people.</p> <p>Adventurers: Ages 6-8 / Stage 1: say that Jesus had power over nature, sickness and that his love is also powerful.</p> <p>Navigators: Ages 8-10 / Stage 2: discuss the question the disciples asked, "Who is the man?" and what it meant to be raised from the dead.</p> <p>Voyagers: Ages 10-12 / Stage 3: discuss the significance of Jesus' actions of controlling wind, sickness, and showing his identity through his death and resurrection.</p>					
Unit 3	Leaders to Learn From	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
Duration	Term 2 (Weeks 1-5) average 30 mins per week					
Unit/Topic	Being a leader is challenging and carries a lot of responsibility. This unit looks at great leaders from the Bible who followed God and experienced success. The children explore characteristics of leadership and are encouraged to seek wisdom from God.	<ul style="list-style-type: none"> To illustrate the value of being a leader who puts God first and follows his plan. To teach the children that God has a reason for us to obey and follow his plan. 	<ul style="list-style-type: none"> * L8 David, An Unlikely Leader * L9 David Follows God's Way * L10 Solomon - True Wisdom From God * L10 Solomon Living Wisely * U3 Revision Lesson 	<ul style="list-style-type: none"> * 1 Samuel 16:1-13; 1 Chronicles 11:1-3 * 1 Samuel 24:1-13; * 1 Chronicles 29:22b-25; 2 Chronicles 1:1-17 * Proverbs 9:10; 1 Kings 4:29-34; 2 Chronicles 2-4 	<ul style="list-style-type: none"> * Character * Integrity and Respect * Wise choices * Excellence 	<ul style="list-style-type: none"> * Literacy * Critical and Creative Thinking * Personal and Social Capability * Ethical Understanding
Outcomes	<p>Explorers: Ages 4-6 / Foundation/Kindergarten: say what they have learnt from leaders who wanted to live for God.</p> <p>Adventurers: Ages 6-8 / Stage 1: discuss the things about us that people can't see, but God can and how leaders trusted God.</p> <p>Navigators: Ages 8-10 / Stage 2: say what it means to be strong on the inside, and explain the difference that it makes following God's way, when making decisions.</p> <p>Voyagers: Ages 10-12 / Stage 3: discuss 'image' and question the practice of judging according to image and discuss the characteristics of good and bad leaders.</p>					

Unit 4	Jesus Changes Lives	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
Duration	Term 2 (Weeks 6–10) average 30 mins per week					
Unit/Topic	The Bible records that wherever Jesus went lives were changed. People were challenged by the influence of his love and challenged about the way they lived their lives. In this unit we will meet Bible characters whose lives were changed in dramatic ways by meeting Jesus.	<ul style="list-style-type: none"> To understand the impact that Jesus had on the lives of people who witnessed his power and love. To show that Jesus is interested in the real experiences and struggles that people have, and to encourage the children to be caring and accepting of people who may be different from them. 	<ul style="list-style-type: none"> L12 Jesus Accepts L13 Jesus Includes L14 Jesus Let's Us Choose L15 Jesus Gives A Fresh Start U4 Revision Lesson 	<ul style="list-style-type: none"> John 4:3-30, 39-42 Luke 19:1-10 Luke 10:38-42 John 21:1-19 	<ul style="list-style-type: none"> Acceptance Inclusiveness Good choices Forgiveness 	<ul style="list-style-type: none"> Literacy Critical and Creative Thinking Personal and Social Capability Ethical Understanding
Outcomes	<p>Explorers: Ages 4-6 / Foundation/Kindergarten: imagine how each of the people who met Jesus felt about that meeting.</p> <p>Adventurers: Ages 6-8 / Stage 1: say why it was surprising that Jesus talked with different people and their responses.</p> <p>Navigators: Ages 8-10 / Stage 2: say how meeting Jesus changed the life of each person who met him.</p> <p>Voyagers: Ages 10-12 / Stage 3: understand that being open to Jesus brought big changes in the lives of those who met him.</p>					
Unit 5	People Using Their Skills	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
Duration	Term 3 (Weeks 1-5) average 30 mins per week					
Unit/Topic	As followers of Jesus people like Paul, Barnabas, Timothy, Apollos, Priscilla, Aquila and Paul's nephew were all members of the early church and good examples of people who used their skills to help develop and build up the church.	<ul style="list-style-type: none"> To demonstrate the benefits of using our skills. To encourage the children to explore ways to serve God and help others. Contemporary Jesus followers are included too to inspire children to use their skills to help others as believers have done through the ages. 	<ul style="list-style-type: none"> L16 Encouraging Others L17 Helping Others L18 Working as a Team L19 Sharing Information U5 Revision Lesson 	<ul style="list-style-type: none"> Acts 4:31-37, 11:20-30; Proverbs 16:24 Acts 16:1-3a, 4-5, 19:21-22; Philippians 2:3-5, 19-23 Acts 18:1-3, 18-21, 24-28 Acts 21:27-34, 22:1-24, 30, 23:10-24 	<ul style="list-style-type: none"> Encouragement Selflessness Getting along Responsibility 	<ul style="list-style-type: none"> Literacy Critical and Creative Thinking Personal and Social Capability Ethical Understanding
Outcomes	<p>Explorers: Ages 4-6 / Foundation/Kindergarten: explain what it means to use our skills to help other people.</p> <p>Adventurers: Ages 6-8 / Stage 1: explain what it means to use our skills to help other people to make a difference.</p> <p>Navigators: Ages 8-10 / Stage 2: describe the ways the various examples used their skills to help others.</p> <p>Voyagers: Ages 10-12 / Stage 3: explore ways they can use their skills to make a difference in the lives of others, using the examples of the people in our lessons.</p>					
Unit 6	Dare to Live Like Daniel	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
Duration	Term 3 (Weeks 6-10) average 30 mins per week					
Unit/Topic	What does it mean to live daringly? In the Bible Daniel and friends were prepared to risk their lives to obey God. Without compromising what they believed, they experienced God's control of events and showed that victory belongs to those who follow God's way.	<ul style="list-style-type: none"> To introduce Daniel and his friends as models of courage and faith and for the children to see how this played out in their lives. Children to recall the events that demonstrated how God protected those who obeyed him. 	<ul style="list-style-type: none"> L20 Have Courage and Faith in God L21 Trust God and Stand Firm L22 Know God as the Ultimate Power L23 Stick With God No Matter What U6 Revision Lesson 	<ul style="list-style-type: none"> Daniel 1:1-21 Daniel 3:1-30 Daniel 5:1-31 Daniel 6:1-28 	<ul style="list-style-type: none"> Doing your best Confidence Honesty Courage 	<ul style="list-style-type: none"> Literacy Critical and Creative Thinking Personal and Social Capability Ethical Understanding
Outcomes	<p>Explorers: Ages 4-6 / Foundation/Kindergarten: say that Daniel and his friends trusted God to look after them.</p> <p>Adventurers: Ages 6-8 / Stage 1: retell how Daniel and his friends had courage and trusted God's way.</p> <p>Navigators: Ages 8-10 / Stage 2: explore how those who trust God work out what to do.</p> <p>Voyagers: Ages 10-12 / Stage 3: discuss how faith in God impacts the things people choose to do.</p>					

Unit 7	Making a Difference	Aims	Lessons	Bible Reference	Values Highlighted	General Capabilities
Duration	Term 4 (Weeks 1–4) average 30 mins per week					
Unit/Topic	Jesus was always concerned about those who suffered: the poor, the orphans, the widows, the sick, etc. Using biblical foundations and contemporary examples this unit looks at ways that we help others as Jesus instructs us to.	<ul style="list-style-type: none"> To explore the belief that God works in practical ways and to encourage the children to consider responding to a need beyond their own experience. To show a radically different way of living that changes the world for good, a way that the children can adopt with God's spirit within them. 	<ul style="list-style-type: none"> * L24 The Good Samaritan * L25 Caring For the Poor * L26 Being Generous * L27 Being a Quiet Giver * U7 Revision Lesson 	<ul style="list-style-type: none"> * Luke 10:25-37 * Matthew 25:34-40; Proverbs 29:7 * 2 Corinthians 8:1-5 * Matthew 6:1-4; Luke 14:13-14 	<ul style="list-style-type: none"> * Consideration * Care and Compassion * Generosity * Consistency 	<ul style="list-style-type: none"> * Literacy * Critical and Creative Thinking * Personal and Social Capability * Ethical Understanding
Outcomes	<p>Explorers: Ages 4-6 / Foundation/Kindergarten: retell Jesus' story of the Good Samaritan and recall the examples of followers of Jesus who live that way today.</p> <p>Adventurers: Ages 6-8 / Stage 1: say that a 'good Samaritan' is someone who helps someone in need and give examples of people who live like that.</p> <p>Navigators: Ages 8-10 / Stage 2: identify some of the things that stop people caring for others and discuss examples of people who overcome that obstacle.</p> <p>Voyagers: Ages 10-12 / Stage 3: identify organisations in their local area and beyond that are being 'good Samaritans' and discuss how they might be able to support them.</p>					
Unit 8	Come and See	Aim	Lessons	Bible Reference	Values Highlights	General Capabilities
Duration	Term 4 (Weeks 5-8) average 30 mins per week					
Unit/Topic	The focus of the Christmas unit is on the people who came and saw Jesus: the shepherds out in the fields who decide to go and see; We meet Simeon and Anna who have been waiting to see the promise of God fulfilled to see Jesus: we read about the wise men who follow a star and get to see the child.	<ul style="list-style-type: none"> To help the children understand that God directed people to come and see Jesus after he was born and that God wants all to know how special Jesus is. 	<ul style="list-style-type: none"> * L28 The Shepherds Come and See Jesus * L29 Simeon and Anna See Jesus * L30 The Wise Men Come and See Jesus * U8 Revision Lesson 	<ul style="list-style-type: none"> * Luke 2:8-20 * Luke 2 22-40 * Matthew 2:1-12 	<ul style="list-style-type: none"> * Significance * Patience * Worship 	<ul style="list-style-type: none"> * Literacy * Critical and Creative Thinking * Personal and Social Capability * Ethical Understanding
Outcomes	<p>Explorers: Ages 4-6 / Foundation/Kindergarten: list that the shepherds, Anna and Simeon, and the wise men all saw Jesus.</p> <p>Adventurers: Ages 6-8 / Stage 1: say who chose to come and see Jesus in different places.</p> <p>Navigators: Ages 8-10 / Stage 2: think about why the different people wanted to see Jesus.</p> <p>Voyagers: Ages 10-12 / Stage 3: explain the significance of the shepherds, Anna and Simeon, and the wise men, getting to see Jesus.</p>					
Extra Unit	Elements of Faith	Aims	Lessons	Bible Reference	Values Highlights	General Capabilities
Duration	Term 4 (Weeks 5-8) average 30 mins per week					
Unit/Topic	These lessons are designed to help give children a foundation, and/or greater understanding, of what we mean when we talk about prayer in our other lessons and how to use the Bible.	<ul style="list-style-type: none"> To help the children understand that prayer is a way of communicating with God. To help the children understand that the Bible is a way that God communicates with humanity. 	<ul style="list-style-type: none"> * L31 About Prayer * L32 Discovering the Bible 	<ul style="list-style-type: none"> * Philippians 4:6 * Romans 15:4; 2 Timothy 3:14-17 	<ul style="list-style-type: none"> * Practices of Faith * Critical and Creative Thinking 	<ul style="list-style-type: none"> * Literacy * Critical and Creative Thinking * Personal and Social Capability * Ethical Understanding
Outcomes	<p>Explorers: Ages 4-6 / Foundation/Kindergarten: to consider what it means to remember God and pray, and explain what the Bible is about.</p> <p>Adventurers: Ages 6-8 / Stage 1: consider what it means to read the Bible and to pray for themselves and others.</p> <p>Navigators: Ages 8-10 / Stage 2: pray what they believe God would want for the world but listening and reading the Bible.</p> <p>Voyagers: Ages 10-12 / Stage 3: say how reading the Bible and praying has an effect for good on the one reading and/or praying.</p>					